



St George's Catholic Primary School Curriculum Overview Year 1

Curriculum Area	AUTUMN		SPRING		SUMMER	
RELIGION	Creation Families & Celebrations	Prayer Advent	Christmas Jesus: Teacher &	Lent Holy Week	Easter Pentecost	Sharing Jesus' Life Following Jesus Today
Catholic Social Teaching	We are called to Live as Family and Community. We are called to Stewardship. Solidarity Promotion of Peace		The Dignity and Rights of Workers The Dignity of the Human Person Promotion of Peace		Rights and Responsibilities An option for the poor and Vulnerable Promotion of Peace	
THEME	Incredible Me and a Wonderful World (Our World)		Clean Machine		To Infinity and Beyond!	
ENGLISH (Under Review)	Fiction: Retelling stories, writing own narratives, character descriptions <u>Class texts</u> - Polar Bear, Polar Bear what do you hear? – Bill Martin -Who's Our New Teacher? Jeanne Willis - It's Not a Stick – Antoinette Portis -Class Two at The Zoo – Julia Jarman -Stickman -Julia Donaldson -Puffin Peter - Petr Horacek Poetry: Number and pattern poems - Six sizzling sausages - Mrs Sprockett's Strange Machine – Michaela Morgan -A Den For All Seasons – Jean Evans <u>Further Poetry Inspiration</u> - Take off your brave – Nadim Shamma Non Fiction: - writing labels and captions, informal letters Grammar – Capital letters, full stops, nouns, adjectives and verbs Word detectives – Set 2/3 phonics sound spelling patterns		Fiction: Retelling stories, writing own narratives, character descriptions, sequels to stories <u>Class texts</u> - Traditional Fairytales such as The Three Little Pigs, Little Red Riding Hood, Jack and the Beanstalk - The True story of the Three Little Pigs – Jon Scieszka - Greta and the Giants – Zoe Tucker - Zog and the Flying Doctors.- Julia Donaldson Poetry: Sound poems -The Sound Keeper -The Sound Collector – Roger McGough Acrostic poems <u>Further Poetry Inspiration</u> - Take off your brave – Nadim Shamma Non Fiction: Informal letters, Non Chronological report Grammar – question marks, conjunctions – and, but, because Word detectives – Set 2/3 phonics sound spelling patterns		Fiction: Retelling stories, writing own narratives, character descriptions, sequels to stories <u>Class Texts</u> -The Magic Bed – John Burningham - The Man on the Moon – Simon Bartram - How to Catch a star!- Oliver Jeffers - Dougal's Deep Sea Diary – Simon Bartram – -Paddington – Michael Bond -Happy Harry's Café – Michael Rosen Poetry: Rhyming poems Catch a little Rhyme <u>Further Poetry Inspiration</u> - Take off your brave – Nadim Shamma Non Fiction: -Informal letters, non chronological report, diary entry Grammar: Exclamation marks and noun phrases Word detectives – Set 2/3 phonics sound spelling patterns and adding ing and ed to words	



St George's Catholic Primary School Curriculum Overview Year 1

MATHS	First half term Number - Place value within 10 End of 2nd half term place value within 20 • Sort, represent and count objects, • Count, read and write forwards and backwards from any number between 0 and 20. • Count 1 more and 1 less • Order and place numbers on a number line • Compare groups using the language and symbols more than, less than and equal to $> < =$ • Tens and Ones Number - Addition and subtraction within 10 • Find, and learn number bonds for all numbers up to 10. • Know the signs for addition, subtraction and equals to. • Use part whole models to so solve addition and subtraction problems • Compare addition and subtraction problems using the symbols more than, less than and equal to $> < =$ Geometry - Shape • Recognise and sort 2D shapes • Recognise and sort 3D shapes • Patterns with 2D and 3D shapes Measures – Length, height, mass and capacity • Introduce measure and compare length and heights • Introduce measure and compare mass and capacity		Number - Addition and subtraction within 20 • Find, and learn number bonds for all numbers up to 20. • Know the signs for addition, subtraction and equals to. • Use part whole models to so solve addition and subtraction problems • Compare addition and subtraction problems using the symbols more than, less than and equal to $> < =$ • Add by making 10, Subtract not crossing 10, Subtract crossing 10 • Solve missing number problems Number place value within 50 • Sort, represent and count objects, Tens and Ones • Count, read and write forwards and backwards from any number between 0 and 20. • Count 1 more and 1 less • Order and place numbers on a number line • Compare groups using the language and symbols more than, less than and equal to $> < =$ • Count in multiples of 2's and 5's Measures – Length, height, mass and capacity • Measure and compare length and heights • Measure and compare mass and capacity		Number – Multiplication • Count in multiples of 2's, 5's and 10's • Make arrays, make groups of and sharing • Make doubles Number – Fractions • Find half of shapes and quantities • Find quarters of shapes and quantities Number place value within 100 • Counting to 100. • Partitioning numbers into Tens and Ones • Count 1 more and 1 less • Order and place numbers on a number line • Compare groups using the language and symbols more than, less than and equal to $> < =$ Measures – Money and time • Recognise coins and notes • Count coins and notes • Recognise the time to the hour and half hour • Sequence events in time order • Compare, describe and solve problems related to time Geometry – Position and direction • Describe positions of items • Describe turns and movements	
SCIENCE	Seasonal Changes (Throughout the year)	Our Senses	Everyday materials and their properties		Plants	Animals including humans – Focus animals
GEOGRAPHY	Where do I live? (My city, school,)		Life in the Capital City		Animals around the world	
HISTORY	If you go down in the woods today (teddy bear-old and new.)		Florence Nightingale-What was she famous for?		Neil Armstrong – the first moon landing	
MUSIC	Charanga- Hey you!	Creating own compositions - Dubussy	Charanga- In the groove	Round and round	Charanga- Your imagination	Reflect, rewind/ replay
ART & DESIGN	Land Art Artist - Andy Goldsworthy		Colour theory- Kadinsky	Andy Warhol Self Portraits	Printing –Franz Marc/ Eric Carle - Amazing Animals.	



St George's Catholic Primary School Curriculum Overview Year 1

DESIGN & TECHNOLOGY	Designing and creating a den.			Model making – Stable structures (Design and make a carpark with a ramp)	Food and nutrition – Make a portable snack for the man on the moon	
Forest school takes place weekly – cross curricular learning						

PE	Multi-skills	Dance	Hockey	Orienteering	Gymnastics	Athletics
COMPUTING	How to stay safe online Grouping and Sorting: (Purple Mash) To sort items on the computer using the 'Grouping' activities in Purple Mash.		Purple Mash: Pictogram To understand that data can be represented in picture format.		Purple-Mash: Lego Builders To follow and create simple instructions on the computer.	
PSHE	Routines: make, agree and follow rules.	Friendships: listen and play co-operatively	Caring for our environment: develop understanding of how our actions affect our world.	Feelings and emotions: recognise my own and others' positive qualities.	Healthy living week: Begin to make simple choices that improve health. Be able to say no when something feels wrong.	Responsibilities and choices: Take responsibility for own behaviour.
RELATIONSHIP EDUCATION	Let the children come. I am unique. Girls & Boys- My Body	Feelings, Likes & Dislikes. The Cycle of Life Feelings Inside and Out	God loves you Special People Treat Others Well Saying Sorry	Being Safe Good Secrets & Bad Secrets. Physical Contact	Neighbour Three in One. Who is My Neighbour?	The Communities we live in.
VISITS	Theatre visit - Stickman	Multi-skills Festival		FARM TRIP	ZOO LAB VISIT	The Hive – Space books



St George's Catholic Primary School Curriculum Overview Year 1



St George's Catholic Primary School Curriculum Overview Year 1